**Distance Learning Activity, Tuesday, March 31 (A Day):**

**AP Lang**

**FEEDBACK NOTE:** I emailed you last week to express my praise for your “making connections” ideas and thoughtful ideas about how to link course content to COVID-19 issues. Bravo! 😊

Distance Learning Phase 2 note: Wednesday and Thursday are days designated for acclimation to Distance Learning. Since I won’t see you either of those days, I’m asking you to do that today. If you are curious about how to get into TEAMS, know that I am going to send an invitation for you to try it on Tuesday at 11:30am-11:45am **or** 8:30pm-8:45pm (not both!). THIS IS OPTIONAL. If you know how to use or Teams or are just busy, no worries! But if you want to check it out, those are 2 times that I’ll be online to say hi and try to answer any questions. 😊

**Overview:**

* Students will acclimate to Phase 2 of Distance Learning and review for the Lang exam.

**Estimated Time:** Approximately 45 minutes

**Explanation/Goals:**

* To acclimate to Distance Learning
* To review for AP Lang exam

**Materials:**

* Powerpoint noting key aspects about Phase 2 of Distance Learning (email)
* Transcript of Christopher Bell’s TEDTalk (you already have that from the last email)
* Discussion (Canvas)

**Things to know:**

* Review of rhetorical elements can help us find success on the AP exam, on the SAT, and in real life as informed citizens.

**Tasks:** (List the specific tasks the students will complete.)

1. From your email, open the Phase 2 powerpoint. Either go through the slides and read them, or put it in full slideshow mode to hear my voiceover commentary.
2. Go to Canvas a follow directions for the “Superheroes TEDTalk.”

**Submission Guidelines:**

* Teacher will review ideas in Discussion.